



Gratia Christian College
宏恩基督教學院

**Programme Handbook
for
Higher Diploma in Early Childhood Education
2018/19**



Motto: With the spirit of servant leadership,
we strive hard to make a difference.

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1. Overview of the Institution

1.1 Overview of Gratia Christian College

1.1.1 The Higher Diploma in Early Childhood Education (HDECE) Programme is offered by Gratia Christian College (GCC) (宏恩基督教學院) at 5 Wai Chi Street, Shek Kip Mei, Kowloon, Hong Kong (香港九龍石硤尾偉智街 5 號).

1.1.2 The legal entity of GCC, Gratia Christian College Limited, was registered under Companies Ordinance CAP 32 on 20 December 2013. GCC was granted the degree-awarding status for registration under the Post-secondary Colleges Ordinance and Regulations (CAP 320) as a private, independent, and non-profit-making Christian post-secondary college on 13 July 2015. The ultimate goal of the College is to become a private and independent Christian university in the future.

1.2 Vision, Mission and Values

1.2.1 The Vision of GCC is “To be a private independent Christian university that excels in liberal arts and professional education for developing servant leaders to serve the Chinese and global communities with competence and Christian love.”

1.2.2 The Mission of GCC is to

- a) Inspire students to develop academically and spiritually, discover complementation between knowledge and faith, think critically with clarity, act professionally with integrity, and work in teams effectively with humility.
- b) Provide professional development and life-long learning programmes for staff in partnership with educational, commercial, and religious organizations.
- c) Engage the Church in inter-faith and inter-cultural dialogues for developing Christian approaches to current and future issues facing the Chinese and global communities.

1.2.3 GCC nurtures its students based on the “CHRIST” values:

“C	H	R	I	S	T”
COMMITMENT	HUMILITY	RESILIENCE	INTEGRITY	SERVICE	TEAMWORK

1.3 Desired Characteristics of GCC Graduates

1.3.1 It is desired that graduates of GCC:

- a) be knowledgeable and professional;

- b) learn independently and think critically;
- c) strive for innovation;
- d) integrate the “CHRIST” values and faith in whole person development;
- e) develop self-confidence, social and interpersonal skills;
- f) be a valuable citizen of society with global perspectives;
- g) apply the principles of servant leadership in life.

1.4 Servant Leadership

1.4.1 The concept of servant leadership is a core element found in GCC’s Vision, graduates’ desired characteristics and programme objectives. It is therefore a dominating feature of both the formal curriculum and co-curricular activities.

1.4.2 The definition of servant leadership is adapted from “The Servant as Leader”¹:
“The servant-leader is servant first... It begins with the natural feeling that one wants to serve, to serve first. Then conscious choice brings one to aspire to lead. That person is sharply different from one who is leader first... The best test, and the most difficult to administer, is this: Do those served grow as persons? Do they, while being served, become healthier, wiser, freer, more autonomous, more likely themselves to become servants? And, what is the effect on the least privileged in society? Will they benefit or at least not be further deprived?”

1.5 Programmes on Offer

1.5.1 GCC offers three degree programmes since October 2015, including Bachelor of Business Administration (Honours) in Service Marketing and Management, Bachelor of Social Work (Honours) and Bachelor of Psychology (Honours).

1.5.2 Two new programmes, namely the Diploma in Pre-University Studies Programme and the HDECE Programme, are offered starting from the academic year 2017-18.

¹ Greenleaf, R. K. (1991). *The servant as leader*. Indianapolis, IN: The Robert K. Greenleaf Center. [Originally published in 1970, by Robert K. Greenleaf]

2. The Programme

2.1 General Programme Information

2.1.1 The table below gives a brief introduction of the HDECE Programme.

Item	Description	
Programme Title	Higher Diploma in Early Childhood Education Programme 幼兒教育高級文憑課程	
Qualification Title (exit award)	Higher Diploma in Early Childhood Education 幼兒教育高級文憑	QF Level 4
Award Granting Body	Gratia Christian College 宏恩基督教學院	
Mode of Study	Full-time	
Primary Area of Study/Training	Education	
Sub-area of Study/Training	Education and Teacher Education	
Programme Length	2 years	
Length of Programme Leading to Exit Award	Maximum no. of years: 4 Minimum no. of years: 2 Number of notional learning hours: 3,358 Number of QF credits required for graduation: 336 Contact hours required for the above QF credits: 1,466 Ratios of contact hours to self-study hours for various teaching and learning activities: Lecture, tutorial, workshop – 1:2 Practicum – 360 hours	

3. Programme Objectives and Learning Outcomes

3.1 Programme Objectives

3.1.1 The HDECE Programme is designed to educate and train students who will pursue a professional career to serve in the early childhood education sector with professional competence and Christian love. It equips students to fulfil the qualifications for working as kindergarten teachers, Child Care Workers, Child Care Supervisors, and Special Child Care Workers.

3.1.2 The programme objectives are as follows:

- a) Students are inspired to develop academically and spiritually, discover complementation between knowledge and faith, think critically with clarity, act professionally with integrity, and work in teams effectively with humility.
- b) They are nurtured to be servant leaders to exemplify the “CHRIST” values in various early childhood education services and the NGO sector.
- c) They are equipped with the most updated theories, knowledge and skills to be competent professionals in the ECE settings.

3.2 Programme Intended Learning Outcomes (PILOs)

3.2.1 General PILOs:

Upon completion of the Programme, students should be able to:

- G1: Demonstrate a foundation of general and specialised knowledge and skills in early childhood education, including language skills, appropriate for progressing to further study in relevant degree programmes;
- G2: Develop Christian character and commit with the spirit of servant leaders to the well-being of others and the betterment of the organisations they serve;
- G3: Gain a deeper understanding of his/her strengths, weaknesses, interests and aspirations and a sense of confidence, responsibility to others and commitment to life-long learning, and his/her life and career pursuit;
- G4: Develop an understanding of contemporary issues in both local and international contexts and discuss the possible connections amongst them and the implications on his/her living;
- G5: Develop basic ICT skills to access, collect, handle and present information in a range of multi-media formats.

3.2.2 Specialised PILOs:

Upon completion of the Specialised Areas in ECE, students should be able to:

- S1: Demonstrate an understanding of the global and local issues in ECE and the context of the Hong Kong SAR education system, and be able to examine the factors affecting the development of children, their families, teachers and the education settings;
- S2: Evaluate the characteristics and development of young children (including those with special needs) and their families, understand their individual and group needs, and be able to empower families to support their children's development and learning;
- S3: Examine, abide by and appreciate the ethical guidelines and professional standards related to early childhood practice, and actively seek out opportunities to grow professionally as reflective practitioners;
- S4: Identify the essence of quality ECE by examining various curriculum approaches, methods of inquiry, formal and informal assessment strategies, and the learning areas of young children;
- S5: Explain how young children (including those with special needs) learn and create learning experiences so as to help them develop their moral and spiritual character, creativity, critical thinking, aesthetic appreciation, problem-solving ability and social skills;
- S6: Plan curriculum based on subject knowledge, curriculum goals and development needs of young children, and apply verbal, non-verbal, and media communication techniques to foster active learning, inquiry, cooperation, and supportive interactions in the classroom.

3.3 Further Study Opportunities for Graduates

3.3.1 The Programme will equip students with the knowledge, skills and academic qualifications for further study in Hong Kong, mainland China and overseas. Students can apply to top-up degree programmes related to early childhood education or other programmes such as special education, child and family studies, child development, health studies, psychology, education, etc.

3.4 Professional Recognition/Exemption

3.4.1 Approval for the HDECE Programme has been obtained from the following bodies for recognition of respective qualifications:

- a) the Education Bureau as having the Certificate in Early Childhood Education qualification;
- b) the Social Welfare Department as qualified Child Care Workers and Child Care Supervisors; and

c) the Social Welfare Department as qualified Special Child Care Workers.

3.5 Career Prospects

3.5.1 The HDECE Programme is designed specifically to obtain the professional recognitions as stated above. Graduates will be prepared to enter the local ECE sector to take up jobs which require the above professional qualifications. GCC has received support from more than 40 kindergartens to offer practicum places to our students. These practicum places present opportunities for our graduates to prove themselves as competent and dedicated teachers to their potential future employers.

4. Programme Content and Structure

4.1 Features of the Programme Design

4.1.1 Given that the Vision of the College is to develop servant leaders with professional competence and Christian love, the HDECE Programme is designed to realise the Vision by developing competent ECE professionals with Christian values and love.

4.1.2 The HDECE Programme consists of three curricular components, namely (1) General Education Courses, (2) Specialised Courses, and (3) Practicum. The General Education courses are meant to widen students' perspectives and enhance students' language competence. The Specialised Courses are designed to equip students with the necessary attitudes, skills, and knowledge required by a professional teacher in ECE and build a knowledge foundation for further studies. Practicum aims at enabling students to put theory into practice, enhance their confidence and competence in teaching, and engage with professionals in ECE.

4.2 Programme Structure

4.2.1 The programme structure comprises the following study areas:

- a) General Education
(a total of 87.0 QF credits comprising 7 courses)
- b) Specialised Study in Early Childhood Education
(a total of 184.2 QF credits comprising 15 courses)
- c) Practicum
(a total of 64.6 QF credits comprising 3 courses)

4.2.2 The Practicum is arranged in 3 courses as follows:

- a) Practicum I
3 weeks of Teaching Practice in Year 1 plus 10 days of Attachment
- b) Practicum II
5 weeks of Teaching Practice in Year 2 plus 10 days of Attachment
- c) Practicum Workshop
14 sessions of 3 hours each throughout two years, including educational visits to prepare students for Practicum I and II. This is to provide them with the opportunities to understand various ECE settings and develop their skills in observing children, reflection, and teaching.

Practicum I and Practicum II include a cumulative 360 hours of Teaching Practice which is equivalent to 36 QF credits and a cumulative 160 hours of Attachment equivalent to 16 QF credits.

4.2.3 The full list of courses in the programme and their QF Levels are shown in the following table:

List of Courses in the Programme and their QF Levels

Study Area		Course		QF Level
General Education Courses		7 courses		
English	1	HGE101	English I: Reading and Writing Skills	4
	2	HGE102	English II: Integrated English	4
	3	HGE103	English III: English Communication Skills	5
Chinese	4 &	HGE104	Intermediate Chinese (進階中文)	4
		HGE105	Practical Chinese Writing (實用中文寫作)	4
	5	Alternative Chinese courses for non-Chinese speaking students:		
	HGE104a	Introduction to Chinese I (漢語入門 (一))	4	
	HGE105a	Introduction to Chinese II (漢語入門 (二))	4	
General Education	6 & 7	Choose 2 out of the following six courses:		
		HGE106	Critical Thinking	5
		HGE107	Holistic Health	4
		HGE108	Creative Arts in Daily Life	4
		HGE109	The Pursuit of Happiness	4
		HGE110	Life Stories of Servant Leaders	5
		HGE111	The Future We Want	5
Specialised Courses		15 courses		
Foundation	1	HEC101	Foundation of Early Childhood Education	4
	2	HEC102	The Professional Teacher	4
	3	HEC103	Leadership and Management in Early Childhood Settings	5
	4	HEC104	Parental and Community Involvement in Early Childhood Education	5
	5	HEC105	Cultural Perspectives in Early Childhood Education	4
Child Development	6	HEC106	Child Development	4
Teaching and Learning in Early Childhood	7	HEC107	Planning and Implementing Early Childhood Curriculum	5
	8	HEC108	Care and Health of Children	4
	9	HEC109	Creative Arts for Young Children	4
	10	HEC110	Language and Literacy for Young Children	4
	11	HEC111	Scientific and Mathematical Exploration for Young Children	4
Diverse Needs in Early Childhood	12	HEC112	Introduction to Children with Diverse Needs	4
	13	HEC113	Working with Children with Diverse Needs (0-3 Years)	5
	14	HEC114	Working with Children with Diverse Needs (3-8 Years)	5
	15	HEC115	Assessment and Collaboration for Children with Diverse Needs	5
Practicum		3 courses		
Teaching Practice and Attachment	1	HEC201a	Practicum I	4
	2	HEC201b	Practicum II	4
Practicum Workshop	3	HEC201c	Practicum Workshop	4
Total		25 courses		

5. Student Development Office

5.1 Student Development Office (SDO)

5.1.1 The SDO aims to assist students to develop into servant leaders with Christian love and the desired graduate characteristics in a unique college culture and environment. It provides academic, social, personal, practical and career-related support to students in their study journey. The Office not only helps students to enhance their personal growth, sense of well-being and generic skills, but also supports them to lead a meaningful and fulfilling life. Further information on the SDO can be obtained from:

- a) Office Website: www.gcc.edu.hk/sdo
- b) General Enquiries: 5804 4142 / sdo@gratia.edu.hk

5.2 Staff List

5.2.1 Enlisted in the following are staff serving the SDO, including the Manager of Student Development, the counsellor who stations in the campus to provide counselling services to students, and administrative staff members supporting the operation of the SDO:

Ms CHEUNG Wai Ling Phyllis
Student Development Manager
Office: Room 401
Email: phyllischeung@gratia.edu.hk
Phone.: 5804 4140 (Ext. 403)

Ms HUI Wai Yue Annie
Counsellor
Office: Room 202 / 405
Email: anniehui@gratia.edu.hk
Phone.: 5804 4140 (Ext. 402)

Ms LAU Wing Yan Wing
Student Development Officer
Office: G00 (Registry)
Email: wylau@gratia.edu.hk
Phone: 5804 4140 (Ext. 404)

Ms WONG Yiu Lin Vivian
Executive Officer (Student Development)
Office: G00 (Registry)
Email: vivianwong@gratia.edu.hk
Phone.: 5804 4140 (Ext. 551)

5.3 Scope of Work

5.3.1 The scope of work of the SDO covers the following functions:

- a) Personal growth and counselling, e.g. personality and mental health workshops
- b) Pastoral care, e.g. mentoring and peer-tutoring schemes
- c) Spiritual education, e.g. college assembly, Christian fellowship
- d) Leadership and service learning, e.g. community and in-house services, student society, citizenship education
- e) Global learning, e.g. international work camp, student exchange etc.
- f) Student welfare and support, e.g. scholarships and financial assistance
- g) Career guidance, e.g. co-curricular transcript
- h) Student survey, e.g. character transformation project

5.4 Student Activity Room (Room 202)

5.4.1 Student Activity Room (Room 202) is managed by the SDO. It is designated as a resting and gathering point for all students. If students wish to take a break or chat with fellow schoolmates, Room 202 is the perfect place for them to spend their time. It is hoped that students will find the College a place for growing and bonding, as well as a second home for everyone.

6. Community Service

6.1 Community Service

6.1.1 The spirit of serving comes first in servant leadership. To cultivate such an attitude to life, Gratia puts emphasis on serving the community and nurturing students to become servant leaders. Our ultimate goal is to impart a twin sense of care and justice to students so as to boost their interpersonal skills and help them develop a civic sense as well as “CHRIST” values.

6.1.2 To help prepare students as servant leaders, students will be required to complete a minimum of 20 hours of community service as an exit requirement.

7. College Assembly

7.1 Purposes of the College Assembly

The College Assembly serves the important purposes of sharing the vision of the College among all staff and students, cultivating a spirit of oneness in Christ, widening the horizons of students and enhancing students’ development in servant leadership. Apart from announcement of information/events and conduct of certain student activities, etc., prominent speakers and faculty staff are invited to deliver talks on particular issues and topics of interests.

7.2 Schedule

The assemblies are held on a regular basis usually on Monday afternoons in the Assembly Hall on the first floor. There are altogether 10 assemblies for each academic year.

7.3 Attendance requirement

The College Assembly is a compulsory but non-credit bearing event. Students should attend all College Assemblies. Attendance rate less than 80% would result in a remark of “Attendance Requirement of College Assembly Not Fulfilled” putting on the transcript upon graduation. Students who are absent for more than 30 minutes would be counted as absence.

8. Scholarships and Bursary

8.1 Scholarships

8.1.1 College Scholarship Scheme

The College Scholarship Scheme is established to encourage and recognize students' accomplishment in academic and non-academic areas. There are five categories of scholarship awards under the Scheme for the HDECE Programme, including:

- a) Best Progress in Academic Performance
- b) Best in Academic Performance
- c) Best in Community Service
- d) Spiritual Leadership Scholarship
- e) Gratia Scholarship

8.1.2 Self-financing Post-Secondary Scholarship Scheme (SPSS)

To promote the development of the self-financing post-secondary sector, the Self-financing Post-secondary Scholarship Scheme is set up under the Self-financing Post-secondary Education Fund to offer scholarships and awards to students pursuing full-time locally-accredited self-financing sub-degree or bachelor's degree (including top-up degree) programmes at non-profit-making education institutions. There are five types of scholarships established under the Scheme, namely:

- a) Outstanding Performance Scholarship
- b) Best Progress Award
- c) Talent Development Scholarship
- d) Reaching Out Award
- e) Endeavour Scholarship

8.2 Bursary

8.2.1 Financial Assistance Scheme

GCC students can apply for the financial assistance schemes provided by the Working Family and Student Financial Assistance Agency (WFSFAA).

Starting from Academic Year 2017/18, all eligible students must submit their applications through E-link. The following schemes are available for students studying sub-degree programme:

- a) Financial Assistance Scheme for Post-secondary Students (FASP)
- b) Non-means-tested Loan Scheme (NLSPS)
- c) Student Travel Subsidy (STS)
- d) Community Care Fund Enhanced Academic Expenses Grant
- e) Community Care Fund Enhanced Academic Expenses Grant – for SEN students with financial needs
- f) Scheme for subsidy on Exchange for Post-Secondary students (SSE)
- g) Scheme for Subsidy on Exchange to “Belt and Road” Regions for Post-secondary Students (SSEBR)

8.2.2 Student Emergency Fund

The Student Emergency Fund (SEF) is offered by the College to provide financial assistance to students who are unable to meet immediate and essential expenses arising from temporary hardship due to emergency. The application period is open throughout the year.

9. Graduation Requirements and Attendance

9.1 Graduation Requirements

9.1.1 In order to be eligible for the HDECE qualification, students must fulfil all the attendance requirements and have:

- a) completed and been assessed on all courses;
- b) obtained an overall GPA of 2.0 or above across all courses (not including Practicum I and Practicum II);
- c) obtained a Grade D or above in all courses (not including Practicum I and Practicum II);
- d) obtained a pass grade in Practicum I and Grade C or above in Practicum II; and
- e) completed 20 hours of community service.

9.2 Attendance

9.2.1 Students are requested to note and observe the following attendance regulations:

- a) Attendance rate should be at least 80% (for all programmes).
- b) A student whose attendance during the official contact hours of a course is less than 80% will not be permitted to take the end-of-course examination or submit the major assessment for that course.
- c) Students will be deemed as absent in the following circumstances:
 - unapproved absence;
 - failing to attend the scheduled class within the first 30 minutes.

9.3 Course Exemption

9.3.1 Types of Qualifications for Course Exemption

- a) Courses taken in a first degree programme, full-time or part-time, in Hong Kong or elsewhere, irrespective of whether that programme has successfully been completed;
- b) Courses taken in a programme at the level of Diploma, Higher Diploma, Advanced Diploma, Associate Degree, Teacher's Certificate or Professional Diploma;
- c) Courses taken in recognized exchange programmes; and
- d) Passes in papers of professional / licensed bodies.

9.3.2 Documents Required for Application

- a) Completed exemption form
- b) Transcripts
- c) Course descriptions/Course outlines

9.4 Grades and Grade Points

9.4.1 The relationship between grades, grade points and interpretation is set out in the table below:

Grade	Grade Point	Broad Interpretation
A	4.00	Outstanding
A-	3.67	
B+	3.33	Good
B	3.00	
B-	2.67	
C+	2.33	Satisfactory
C	2.00	
C-	1.67	
D	1.33	Marginal
Fail	0.00	Unsatisfactory

10.ITSO, Computer Laboratory and Library

10.1 ITSO (Information Technology Services Office) and Facility Management

10.1.1 The ITSO aims to create a favorable learning environment to support students' learning. Various IT services and facilities are made available to students:

a) Computing services

Available 24 hours x 7 days

- Campus Data Network (LAN and Wireless)
 - Data Link to the Internet
 - Network and Data Security
- User Profile and Data Storage
 - Electronic ID & Student Card
 - Safe and secure data storage
- Email, Printing, Scanning and Photocopying
- Learning Management Systems
 - Moodle
 - Room Booking
- Equipment loan (subject to availability)
 - Tablet computer
 - USB Charging cables
 - Power bank

b) Places for gathering

Open from 8:30 am to 8:00 pm Monday to Friday and 9:00 am to 12:30 pm on Saturday

- Computer Common (Room G02)
 - The only computer room in which food is allowed;
 - A place for discussion, information searching and, perhaps, relaxing during your free time;
 - 36 Linux OS based desktop computers installed with unlimited supply of open source software.
- Psychology Laboratory (Room 306)
 - An organised and, yet, cosy, computer room for your distinct quest for knowledge;
 - 20 Windows OS based desktops computers installed with Adobe Creative Suite, SPSS, ePrime, MPlus and etc.
- Practice Centre (405)
 - You can hear the sound of silence in this place which is ideal for workshop like role-play or one-on-one counselling;
 - On-demand video recording equipment is available for teaching purposes;
 - You need to make prior booking and be accompanied by a teaching staff.
- Lecture Rooms (201, 203, 204, 205, 302, 303, 304, 305 and Glass Rooms in the Library)
 - You may use them if they are NOT occupied;
 - You are encouraged to make a booking in advance.

- c) Other facilities
 - Fresh water fountain (located in the patio on 2nd floor)
 - Soft drinks vending machine
 - Audio-visual equipment
 - Multi-function printers

- d) Campus security and hygiene

They are safeguarded by the team of facility management under the management of ITS0. The following tasks are being carried out on a routine basis:

 - Cleaning (e.g. food waste collection)
 - Fire and security patrol
 - Video surveillance in public areas
 - Energy saving control

Most importantly, a considerate and reasonable attitude while enjoying the above facilities and services shall ensure you a wonderful study time with your classmates at GCC.

10.2 Library Resources, Services and Facilities

10.2.1 The College Library aims to support teaching and learning at GCC. Presently, we have more than 167,000 books and ebooks, and approximately 5,000 print and electronic journals. Library staff can help students to navigate resources and offer training in referencing skills and the use of referencing software. The Librarian works closely with academic departments to maintain and develop the resources needed for courses and to provide assistance to students.

10.2.2 The course reserve provides resources for supporting teaching, learning and research. While Information Literacy is a core subject for students of certain academic programmes, the Library also provides library workshops for all students for enhancing their learning development. With wifi access and presentation hardware and software available, seminars and group discussion activities can take place in the Library. The information needs of College staff and students can also be met with the resources from the University of Hong Kong Libraries through the local libraries' Circle of Friends project.

11. Opening Hours

11.1 Campus Opening Hours

Monday – Friday	8:30 am – 8:00 pm
Saturday	8:30 am – 5:00 pm
Sunday and Public Holidays	Closed

11.2 Library Opening Hours

	Semester 1 & 2	Semester Break
Monday – Friday	<ul style="list-style-type: none"> • 9:15 am – 6:00 pm • 9:15 am – 7:30 pm (exam period) 	9:15 am – 6:00 pm
Saturday, Sunday and Public Holidays	Closed	Closed

Details of opening hours during semester breaks/exam periods will be announced in advance via Moodle.

11.3 Adverse Weather Arrangement for Typhoon and Rainstorm

Time of Issuing/Cancelling	Typhoon Signal No.8 or above	Black Rainstorm
	The campus will be closed.	
Issued before opening hours	Remain closed	Remain closed
Issued when the campus is open	Close once it is announced that the No.8 signal is likely to be issued within two hours	Remain open
Cancelled at or before 12:30 pm	Open as soon as feasible/practicable and safe	Open as soon as feasible/practicable and safe
Cancelled after 12:30 pm	Remain closed	Remain closed

12.Key Contact Numbers and Emails

Office	Telephone	Email
President's Office	5804 4149	presidentoffice@gratia.edu.hk
Finance Office	5804 4140 (Ext. 601)	financeoffice@gratia.edu.hk
Registry	5804 4143	registry@gratia.edu.hk
Student Development Office	5804 4142	sdo@gratia.edu.hk
Library	5804 4141	library@gratia.edu.hk
IT Services Office	5804 4148	itso@gratia.edu.hk
Facility Management Office	5804 4148	fmo@gratia.edu.hk

For staff directory in Gratia Christian College, please refer to:
<http://gcc.edu.hk/staff-directory>.

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