

Public Abstract: Annual College Review (AY 2024/25)

Summary of Activities

1. During the 2024/25 academic year, Gratia Christian College (GCC) successfully delivered 10 learning programmes. As part of its steadfast commitment to continuous quality enhancement, the College completed the re-accreditation of six programmes through the Hong Kong Council for Accreditation of Academic and Vocational Qualifications, including offerings in Social Work, Psychology, and Management. To support its future institutional development, the College also secured a lease for a new campus in Mei Foo. Spanning a gross area of approximately 32,000 square feet, this campus is expected to be fully operational in the 2025/26 academic year.
2. Beyond structural growth, the academic year was marked by vibrant scholarly activities. GCC hosted the 24th International Conference on ISO & TQM (6-8 February 2025) and co-hosted the 2nd International Conference on Hong Kong Studies (11-12 July 2025) with Hong Kong Shue Yan University and The Chinese University of Hong Kong. Furthermore, the College expanded its global partnership network by signing a Memorandum of Understanding with Oral Roberts University, USA, on 21 March 2025. These collaborations brought new learning opportunities for both staff and students and helped facilitate the promotion of the College.
3. To support professional development and expand its academic offerings, the College engaged in dedicated staff development initiatives and strategic programme development during the 2024/25 academic year. For staff development, the College organized orientation and induction sessions, held staff forums to keep staff members updated on major College events, operation matters, and planning and progress of new development, and conducted specialized seminars including a session on “Unlocking Personalized and Active Learning Using a Collaborative Chatroom Integrated with Generative AI”, leadership sharing on lesson observation, and an AI workshop for teaching and administrative staff. In terms of programme development, the College proactively planned new academic and vocational pathways, including the development of a Master of Social Work (MSW) programme, preparations for a Diploma of Applied Education (DAE) as a feeder programme, and an application to become an appointed training body under the Employees Retraining Board (ERB) to offer short courses and professional training for adult learners.
4. On the student front, individuals across various disciplines—including Early Childhood Education, Christian Ministry, and Social Work—were engaged in their professional practicums and internships, earning highly positive evaluations from their respective agency supervisors. Notably, the College also successfully supported a Christian Ministry student in publishing a research paper in *Religions*, a top-tier journal dedicated to the study of religious thought and practice.
5. Alongside these high-level academic milestones, the College remained deeply dedicated to its student-centric mission. Throughout AY 2024/25, the Student Development Office, in collaboration with Baptist Oi Kwan Social Service, organized approximately 150 hours of student development programmes to foster personal growth, community interaction, and holistic well-being. These initiatives delivered meaningful outcomes across four key areas:

- a) *Spiritual and Value Cultivation*: Spiritual growth and institutional connections were nurtured through eight monthly College Assemblies, the student-led Christian Fellowship, and a cultural day tour to Buji Church in Shenzhen.
- b) *Physical and Mental Wellness*: Active sports training (including canoeing and fencing), alongside creative art therapy and mindfulness workshops, successfully helped students manage stress and maintain healthy lifestyles.
- c) *Civic Engagement and Global Learning*: Students developed deep social empathy by volunteering at local elderly homes and participating in service-learning projects. Cultural horizons were further broadened through a 7-day study tour to Inner Mongolia.
- d) *Career Preparation*: Customized support services—including MBTI personality assessments, CV writing workshops, and mock interviews—successfully equipped students with the tools needed for life after graduation.

Performance and Demographic Profile

- 6. GCC achieved steady institutional growth, with total student enrollment rising to 569 students as of September 2024, which included 214 new intakes. Internal performance benchmarks remained consistently strong: the average score on the Teaching Evaluation Questionnaire was maintained above 5.0 out of 6.0, while the Questionnaire on Programme and Supporting Services registered an overall satisfaction rating of 4.62 out of 6.0.
- 7. From a financial standpoint, tuition fee income accounted for 97% of the College's total revenue. Meanwhile, staff costs were meticulously managed at 78% of total expenditures, successfully aligning with the self-financing post-secondary sector's 80% maximum guideline.
- 8. The key student and staff demographics for this period are outlined below:
 - a) Total Student Enrollment: 569 students (including 214 new intakes).
 - b) Graduation Cohort (2024): 146 total graduates (consisting of 58 Bachelor's Degrees, 60 Higher Diplomas, and 28 Professional Diplomas).
 - c) Graduate Employment and Pathways: 40% of responding graduates successfully entered the workforce, while 43% chose to pursue further studies.
 - d) Graduate Salaries: The mean monthly salary stood at HK\$31,300 for Degree graduates and HK\$22,700 for Higher Diploma/Professional Diploma graduates.
 - e) College Staffing: The team comprised 25 full-time academic staff members, 19 part-time academic staff members and 28 non-academic staff members. Part-timers were engaged for courses requiring expertise from the relevant industries and sectors.
 - f) Faculty-to-Student Ratio: Maintained at an equivalent of 1:15.
- 9. During the 2024/25 academic year, financial recognition through institutional and external scholarship schemes played a critical role in celebrating academic excellence and alleviating financial burdens for students:
 - a) *College-Funded Recognition*: A total of 21 students were awarded institutional scholarships directly funded by GCC, amounting to a total value of HK\$52,000.
 - b) *External Corporate and Government Support*: An additional 51 students successfully secured accolades from external scholarship schemes, including the Government's Self-

financing Post-secondary Scholarship Scheme and various community funds, totalling HK\$826,640.

- c) *Total Campus Impact:* Across all internal and external funding streams, a grand total of 72 student awards were distributed during the academic year, collectively delivering HK\$878,640 in financial relief and academic commendation.

10. The comprehensive achievements, student-centric initiatives, and robust financial support programmes of the 2024/25 academic year reflect Gratia Christian College's deep dedication to nurturing future servant leaders. By achieving steady enrollment growth, maintaining exceptional teaching and service evaluation benchmarks, and facilitating life-changing scholarship opportunities, the College has continued to deliver on its promise of quality, values-based higher education. As we prepare to transition into our new, spacious Mei Foo campus in the coming academic year, these milestones provide GCC with a strong and stable foundation to further expand its academic offerings, strengthen community partnerships, and foster an environment where students can truly thrive.